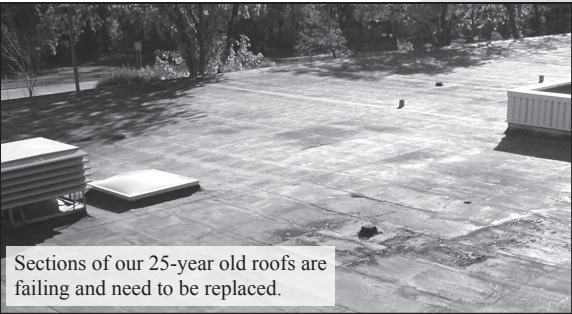
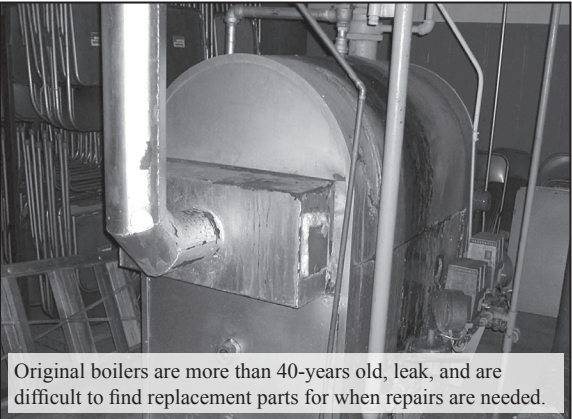


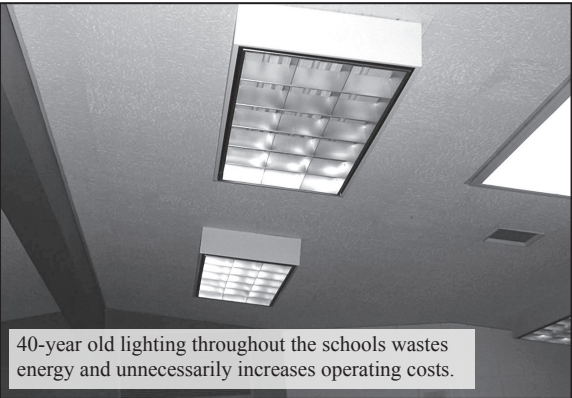
Facility Needs



Sections of our 25-year old roofs are failing and need to be replaced.



Original boilers are more than 40-years old, leak, and are difficult to find replacement parts for when repairs are needed.



40-year old lighting throughout the schools wastes energy and unnecessarily increases operating costs.

Our buildings have served our students, staff, and community members well for many years. Maple Dale was originally built in the 1930's, with renovation and expansion projects in 1968 and 1988. Indian Hill was built nearly 50 years ago in 1960, with an addition in 1991. Our dedicated maintenance and custodial staff keep our buildings safe and functional despite the wear and tear of thousands of students over the years.

Yet many of our basic building systems have simply outlived their useful life and need replacement or significant upgrades before the quality of our learning environment is affected. We must continually invest in our buildings to ensure they are operating as safely, efficiently, and cost-effectively as possible.

Every effort has been made to maintain and protect educational programs and services for students, despite the impact of state revenue caps, which leaves fewer funds for meaningful facility maintenance. All school districts in the State of Wisconsin have been seriously affected by the decrease in both federal and state funding in the past 15 years. Revenue caps put in place by the state legislature have resulted

in significant budget reductions, cuts that have forced districts to reduce maintenance budgets to dangerously low levels.

We have prioritized approximately \$4 million in projects throughout the district that need to be addressed, including:

- Roofing
- Heating
- Ventilation
- Plumbing
- Electrical systems
- Mechanical systems
- Lighting
- Security
- Flooring
- Technology
- Building exterior
- Site work
- General interior work



For Your Information:

Excellence in Student Achievement

2007-2008 WKCE/WAA Combined Scores - Grade 4 Percentage of 4th Grade Students Scoring Advanced or Proficient					
	Reading	Language	Math	Science	Social Studies
Maple Dale-Indian Hill	95%	92%	95%	87%	100%
State	82%	76%	77%	75%	92%
Glendale-River Hills	90%	85%	81%	88%	93%
Brown Deer	81%	78%	86%	78%	91%
Fox Point	94%	89%	97%	90%	99%
Shorewood	96%	91%	92%	91%	98%
Whitefish Bay	93%	94%	94%	94%	95%

2007-2008 WKCE/WAA Combined Scores - Grade 8 Percentage of 8th Grade Students Scoring Advanced or Proficient					
	Reading	Language	Math	Science	Social Studies
Maple Dale-Indian Hill	98%	78%	92%	90%	92%
State	84%	63%	76%	75%	80%
Glendale-River Hills	79%	69%	73%	66%	70%
Brown Deer	90%	70%	79%	74%	85%
Fox Point	95%	92%	91%	89%	97%
Shorewood	89%	67%	90%	86%	89%
Whitefish Bay	97%	83%	94%	93%	97%

Preliminary Referenda Options

The School Board is considering possible referenda options to alleviate our immediate facility and fiscal needs. While no single alternative will resolve our financial operating issues for the long term, we are looking into different approaches to address our needs over the next several years. We need your opinion about the best option for our students and the communities that comprise our district.

What Do You Think?

About Facilities

As outlined on page 2, we have prioritized approximately \$4 million in immediate facility projects at both Maple Dale and Indian Hill schools. Addressing these needs now would bring our buildings up-to-date and provide funds to establish a modest future capital maintenance budget. Approving a debt referendum for these necessary improvements would cost approximately \$0.26 per thousand of property value.

Estimated Average Tax Impact: Facilities Needs

Property Value	Annual Tax Impact	Monthly Tax Impact
\$100,000	\$25.97	\$2.16
\$250,000	\$64.93	\$5.41
\$500,000	\$129.87	\$10.82

What Do You Think?

About Operating Funds

We have identified two potential options to address our projected operating deficit and restore financial stability. Both potential options require voters to approve a referendum to exceed our state revenue limit for a set number of years. Each has unique factors to consider when evaluating as a possible fiscal decision.

** Keep in mind, variables that directly impact our annual operating budget are difficult to predict too far into the future, particularly changes in state funding, enrollment, staffing, benefits, and utility costs.*

Please review these elements carefully as you compare the two preliminary options:

Factors	Option #1	Option #2
Amount Increase Per Year	\$800,000 Per Year	\$900,000 Per Year
Length of Time*	10 Years	5 Years
Total Amount	\$8,000,000	\$4,500,000
Estimated Average Tax Impact	\$0.68 Per Thousand of Property Value	\$0.81 Per Thousand of Property Value
Objective	Reduce Deficit until 2016-2017 School Year	Reduce Deficit until 2014-2015 School Year
Estimated Future Referendum Needed	7-9 Years	5-7 Years

Estimated Average Tax Impact: Operating Funds

Property Value	\$800,000 for 10 Years		\$900,000 for 5 Years	
	Annual Tax Impact	Monthly Tax Impact	Annual Tax Impact	Monthly Tax Impact
\$100,000	\$68.28	\$5.69	\$80.61	\$6.72
\$250,000	\$170.70	\$14.23	\$201.53	\$16.79
\$500,000	\$341.40	\$28.45	\$403.05	\$33.59

We Look Forward to Your Feedback See Page 4 for Details!

For Your Information:

Did you know we have a richly diverse student population? Our school-community represents over 38 different nations. We are our own "mini" United Nations!



Nations United in Learning

We Need Your Help! Please Join the Conversation

The School Board wants to hear what you think about the future of the Maple Dale-Indian Hill School District and the options being considered to address our facilities and operation needs. We urge you to join our community conversation and offer several ways to provide us with your insight:



1. Log on to our district website (www.mapledale.k12.wi.us) and take a short survey (paper copies are available in the district office);

2. Schedule a small group meeting with board members for your neighborhood, community group, or organization by calling the district office at 414-351-7380;

3. Email us at community.conversation@mapledale.k12.wi.us;

4. Call us at 414-351-7380, ext. 2073 and share your comments by leaving us a detailed voicemail.



Mr. Joe Kasle, *President*
Mr. Mark Goldstein, *Vice President*
Mrs. Dona Mortara, *Clerk*
Mr. Robert Ricigliano, *Treasurer*
Mrs. Jane Guffy, *Asst. Clerk*

School Board

8377 North Port Washington Road, Fox Point, WI 53217 • www.mapledale.k12.wi.us

Maintaining Excellence in Education:
A Community Conversation About Our Future



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Maintaining Excellence in Education: A Community Conversation About Our Future

Facing Our Future

The Maple Dale-Indian Hill School Board needs to hear from you – **our residents** – as we plan the future of our school district. We are proud of our unique history, our reputation for excellence, and our ongoing commitment to foster lifelong learning throughout the communities we serve. However, like many other school districts across the state, we are facing challenges. Despite cutting costs and being prudent financial stewards, operating costs now exceed revenues. Both of our schools are aging. Our district must have the ongoing financial stability to provide for current and future Maple Dale-Indian Hill students and families.

In order to achieve this, we must:

- **Protect and maintain our educational programs and services**

We must preserve appropriate class sizes, sustain student achievement

sections of the roofs to continue providing safe, warm, and dry learning environments for our students. Improvements to lighting, electrical, and mechanical systems will improve energy efficiency, sustainability, and reduce long-term operating costs as well.

- **Restore financial stability**

We must bring operating costs and revenues into balance and rebuild our “fund balance” to a level that provides ongoing district stability. This lessens the impact of funding shortfalls and unforeseen expenses, as well as favorably positioning the district if borrowing is necessary in the future.

The School Board is currently evaluating potential options to address our needs. All of these options require presenting a referendum question or questions to voters. However, before any decisions are made, we need to hear from you.

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and high test scores, and continue to offer quality programs such as Fine Arts and Foreign Language as we prepare students for their futures beyond our doors.

- **Address our immediate facilities needs**

We must replace and upgrade aging building components such as heating, plumbing, and

We urge residents to review the preliminary proposals outlined on page 3 of this special newsletter, and join with us in a community conversation. We sincerely welcome your thoughts, comments, and suggestions as together we work to maintain excellence in the Maple Dale-Indian Hill School District.



Why Now?

The School Board is considering presenting voters with referenda questions to address our needs for several key reasons:

- We are facing a future deficit in our general operating budget of approximately \$400,000 per year.
- Due to restrictive state funding and rising annual operating costs, this deficit will continue to increase.
- We have identified approximately \$4 million of immediate facility needs at Maple Dale and Indian Hill Schools.
- We will soon retire our existing debt, which was the result of the last referendum approved by voters **20 years ago**. This will result in a tax rate decrease of approximately 0.31 cents per thousand of property value starting in the 2009-2010 school year.
- We have cut costs, yet there are no other funding sources to “tap in to” without jeopardizing our proven educational programs and services.

For Your Information:

Did you know we offer exceptional Fine Arts and Foreign Language programs starting in the early grades? Fine Arts programs include

art, band, physical education, wellness, industrial arts, orchestra, chorus and five different jazz bands!

